



## ITT information summary 7: The role of the Teaching School Hub

#### From September 2023, Exceed Teaching School Hub has been:

- Delivering a new strategic role to support local ITT across our area.
- Increasing engagement in ITT with all providers operating in the hub area.
- This includes school placements and school engagement with ITAPs.

#### Our role:

- To work with schools and ITT providers to understand the local market, context and challenges.
- To use this intel and knowledge to work with schools to raise awareness of ITT, fight misinformation and encourage increased engagement in ITT. This is particularly true of ITT 'cold spots' and areas of disadvantage.

#### **Teaching School Hubs and ITT Providers**

- Some Teaching School Hubs (such as Exceed TSH) are also linked to accredited providers of ITT, or SCITTs.
- Teaching School Hubs must take an independent role when undertaking strategic roles in ITT.
- They must not promote their own provision above that of other local providers.

#### School placements and the Teaching School Hub's role

The TSH's role includes:

- Mapping school involvement in ITT within Bradford identifying and supporting any local issues.
- Promoting the benefits of ITT
- Providing information on the ITT reforms
- Signposting ITT providers and partnerships in the district
- Supporting schools to engage with ITT providers
- This includes school placements and school engagement with ITAPs.

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# BRADFORD TEACHING

#### **Intensive Training and Practice**

- Providers are responsible for designing and securing ITAPs.
- Teaching School Hubs raise awareness of ITAPs.
- We support providers to identify expertise across the hub area
- We support schools to engage with providers for ITAP.

### Further information:

Exceed Teaching School Hub | ITT plus Teacher and Leader training and development Bradford for Teaching | Home (bradfordteaching.org) DfE ITT update: <u>Offer a trainee teacher placement - GOV.UK (www.gov.uk)</u> DfE Funding guidance: <u>Initial\_Teacher\_Training\_ITT\_\_Reform\_Funding\_Guidance.pdf</u>

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